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ENGAGE

- ◆ Shake hands/ greet
- ◆ **BRAIN BREAK** — Shake Your Sillies Out — *by The Learning Station*
- ◆ **POEM** – I’ve come to a frightening conclusion that I am the decisive element in the classroom. It’s my personal approach that creates the climate. It’s my daily mood that makes the weather. As a teacher, I possess a tremendous power to make a child’s life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or heal. In all situations, it is my response that decides whether a crisis will be escalated or de-escalated and a child humanized or dehumanized. - Haim G. Ginott

X-PLORE

- ◆ Good things- train your brain
- ◆ **Philippians 4:8** **Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things.**
- ◆ **KUDOS BEACHBALL**

COMMUNICATE — TEACHING TO THE SENSES

When connecting with children during a service I feel it's best to utilize the five senses (**Sight, Hearing, Smell, Taste, and Touch**). People use their senses to find out about their surroundings and themselves. Different senses give different information.

Senses are so powerful that Disney has begun producing 4D film's combining a 3D film with physical effects that occur in the theatre in synchronization with the film. Effects simulated in a 4D film may include rain, wind, strobe lights, and vibration. Seats in 4D venues may vibrate or move a few inches during the presentations. Other common chair effects include air jets, water sprays, and leg and back ticklers. Hall effects may include smoke, rain, lightning, air bubbles, and smell.

A popular quote that is easy to find online says *“We learn... 10 percent of what we read, 20 percent of what we hear, 30 percent of what we see, 50 percent of what we see and hear, 70 percent of what we discuss with others, 80 percent of what we experience, and 95 percent of what we teach to someone.”*

1) SIGHT

Visuals are extremely important while communicating with children. I will share three strategies to help you to SHOW a bigger picture to your children:

- ◆ **A) PROPS** – I use props as a tangible component to my messages. If we can see something and touch something, we tend to remember it more. Scripture is full of metaphors and word pictures that that you can accentuate with a prop. The New Testament talks about salt, light, clay, animals, houses, trees, bread, fishes, coins, boats, and numerous other items. When applicable don't only tell people about these stories, “SHOW” them these stories.
- ◆ **B) VIDEO CLIPS** – Videos are very captivating and can be very helpful to break the ice in the beginning or a sobering moment when you are bringing a message to its conclusion.
- ◆ Follow these guidelines for video clip success: **1)** You must check with your pastor on how he feels about using media in your services. **2)** Never, show media you have not previewed yourself personally. I know this sounds like common sense, but you would be surprised. **3)** Search the Internet for free video clips. You can find a lot of free stuff out there.

APPS

- **YOUVERSION: THE BIBLE APP FOR KIDS** (A free Bible experience for your kids. Animated storybook app for smartphones and tablets. Vivid illustrations with touch-activated animations. Games and activities help kids remember what they learn.) I love to use this app in my teaching for kids. They love the interaction of this Bible app.
- **SUPERBOOK** (This FREE Kid's Bible app brings the Bible to life for the entire family with a full Bible, videos, images and engaging interactive games. Featuring fourteen (14) full-length, FREE EPISODES from the Emmy nominated Superbook series including, In The Beginning, The Test!, Jacob and Esau, Let My People Go!, The Ten Commandments, A Giant Adventure, Roar!, The First Christmas, Miracles of Jesus, The Last Supper, He Is Risen, The Road to Damascus, Revelation, Jonah)
- **JELLYTELLY** (Shows, Movies and Devotionals where God is Real! JellyTelly is the only Christian digital streaming service dedicated to kids providing them with a safe place to watch, play, and grow! There is a subscription fee of \$5.99 a month but it is worth it to keep your kids safe and enriched.)

- **BIBLEMAN** (All of the action and adventure of BibleMan is now on your phone or iPad! Every BibleMan episode is available for purchase through this app. Download your favorite episodes or get them all for a special low price. Start your collection with “Turning Out the Unholy Hero” for free!)

YOUTUBE

- **Holy Tales** (The Holy Tales: Bible is the channel that can teach bible stories for children. Christian Bible stories told through animations, songs.)
 - **LEGO Bible Stories** This is one of my favorite new resources for kids. On this channel, you will find numerous animated Bible Stories that make these characters come to life. **CAUTION:** It is always prudent to preview any video that you play for your kids BEFORE you show your kids.
- ◆ **C) PRESENTATION SOFTWARE** – Any type of visual media you use will enhance your message. I personally place all of my notes, Scriptures, media and sound clips, and pictures in the presentation so I can remain hands free. Students are a great resource to help you with this. I have students who know media programs better than I do, and they have been a big help. Your students would probably be glad to help you build your media if you ask them. It helps you and is a great ministry opportunity for them.” Great resources for graphics are:
- www.ignitermedia.com
 - www.sermonslide.com

2) HEARING

You communicate with children by what they hear.

- ◆ **A) PREACH** – This needs to be in exciting tone, cadences and rhythms.
- ◆ **B) MUSIC** – You can play music during your preaching and teaching in communication and certain songs can relay messages to the kids much more powerfully than we can do. For instance, once while preaching on the empowerment of the Holy Ghost, I talked about how we need a Superhero and we discussed superheroes, so I started playing theme songs of these Superheroes: Superman, Batman, Inspector Gadget and Teenage Mutant Ninja Turtles. I kept asking the kids if these Super heroes could save you (They would shout NO!), then I played "Jesus You're my Superhero." The kids cheer wildly then sing the song.
- ◆ **C) SOUND EFFECTS** – You can use sounds effects to spice up your Kidz preaching. There is a great app called “**Big Sounds**” that you can have a lot of fun with. Consider the story of Good Friday adapted from [YouVersion for Kids](#) with sounds added in: "The religious leaders told the governor, Pilate, that Jesus was dangerous and wanted to be king. Pilate asked Jesus, "Is this true?" "I am king," Jesus answered, "but not of this world." "Jesus is innocent," said Pilate. "There's no reason to kill Him. I will set Him free. But the crowd shouted (**SCREAM**), "Kill

Him!" So Pilate had his soldiers whip (**WHIP**) They forced a thorny crown on His head. Then they laid a wooden cross on His back and led Him up a hill. They are on that hill, the Roman soldiers nailed Jesus to the cross, hands and feet. Then they raised it high. Jesus hung there between two criminals. Around noon, the sky turned dark. Jesus' friends wept. The religious leaders laughed (**LAUGH TRACK**) and said, "You saved other people. Why can't You save Yourself?" Forgive them, Father," said Jesus. When the time came for Jesus to die, He closed His eyes and said, "It is finished." He had completed what He had come to do because of His great love. One of Jesus' followers, a man named Joseph, put Jesus' body in a brand new tomb. He rolled a huge stone in front of it. A long sad Friday was over."

3) SMELL

Smells can be a powerful and poignant way to convey Biblical truth and create a memorable experience. Consider how these smells spark the imagination:

- ◆ **A) JONAH IN THE WHALE** - A friend recently told me of a lesson where the teacher created a large whale out of black plastic. The kids were then placed in the bell of the whale. Teachers opened cans of sardines and turned on fans, blowing the smell into the belly of the whale. This gave a unique sensation of ACTUALLY being in the belly of the whale!
- ◆ **B) LAZARUS IN THE TOMB** - Mark 11:39 tells us, "Jesus said, Take ye away the stone. Martha, the sister of him that was dead, saith unto him, Lord, by this time he stinketh: for he hath been dead four days." You could make a tomb out of a cardboard box and put a couple dozen rotten eggs in the tomb to give the kids a real sense of the smell of death.
- ◆ **C) THE WORD OF GOD** – Honey

4) MOUTH

- ◆ **A) TASTE** - If you are teaching about Jesus multiplying the loaves and fishes, you can serve your children goldfish crackers and bread. Psalms 119:103 states, "How sweet are thy words unto my taste! yea, sweeter than honey to my mouth." You could have kids taste honey to remember the sweetness of God's Word.
- ◆ **B) SPONTANEOUS MELODRAMAS** - These are exciting impromptu skits that you do with the children. There are resources for this, but you can turn anything into a melodrama. I often use Acts 1 & 2 as a message to preach about the Holy Ghost. I explain to the kids that they are going to make whatever actions and sounds that I make. For instance, **Acts 1:4 And, being assembled TOGETHER (HAVE KIDS GROUP TOGETHER) with them, commanded them that they should not depart from Jerusalem, but WAIT (Point at watch) for the promise of the Father, which, saith he, ye have heard (CUP YOUR EAR) of me. 5. For John truly baptized with water (USE HAND TO COVER NOSE);**

but ye shall be baptized (USE HAND TO COVER NOSE) with the Holy Ghost (PRAISE THE LORD) not many days hence. 8. But ye shall receive power (SHOUT BOOM), after that the Holy Ghost (PRAISE THE LORD) is come upon you: and ye shall be WITNESSES (WHISPER TO NEIGHBOR) unto me both in Jerusalem, and in all Judaea, and in Samaria, and unto the uttermost part of the earth.

- ◆ **C) CALL BACKS** - Call-and-response is a time-tested and fun technique for getting attention. The one that I have embodied in my ministry is WHOOP! WHOOP! I will be speaking and I will shout out WHOOP! WHOOP! and kids will respond WHOOP! WHOOP! There are countless one that you can do with kids for instance you say, "Hocus Pocus" and kids respond, "Time to focus!" Or you call, "To infinity" with kids coming back with "And beyond!" If you need a classroom management technique, you can say, "Hands on top" and the children say "Everybody stop!" [while putting both hands on head]. I love to shout, "AIN'T NO PARTY!" with the kids responding "LIKE A HOLY GHOST PARTY" and I say "BECAUSE A HOLY GHOST PARTY" and the kids will finish it with "DON'T STOP! UGH!"

5) TOUCH

- ◆ **A) HANDMOTIONS** - I preach a children's message on repentance that three action points. The first point of repentance is **REMOVE**. I have all of the kids take their **IMAGINARY SHOVEL** and on the count of three we shovel our sins over our shoulder. For the reset of the sermon overtime I say **REMOVE**, we make this action. The next point of repentance is **REPLACE**. We then reach over to the left and take God's **GIFT OF GRACE** and place it where our sins once rested. Again, this action is duplicated overtime I say the word **REPLACE**. Finally, with the act of repentance we must **REFLECT** on our life and see what needs to be corrected. At this point we put our **THINKING CAP** on. Everyone places their hats on. Some put them on correctly, backwards or even tilted to the side. The kids enjoy the actions throughout the sermon and they wait for the words. I'll have fun and trick them and try to keep them guessing about what word I will use next. They stay focused on the message.
- ◆ **B) TAKEAWAYS** - One of my favorite things to do will speaking is to give children a "take-away" to take home with them. For me a "take-away" is anything that can be placed in a child's hand as they leave the service to illustrate the spiritual point you are trying to make. You can use the following household items to make a lasting impression: **Plastic bags** to seal in your blessing, **Bounce dryer sheets** to keep the "bounce" in your spiritual walk, Strips of **duct tape** to symbolize students' commitment, **Admission tickets** to show admission in God's Kingdom is worth the price and **Light bulbs** for students to discover the vision God has for their lives.

EMPOWER - Putting it into action

- ◆ We are going to take 5 to 10 minutes working in pairs, reading through the curriculum for next weeks lesson and see how we can add the 5 senses to the lesson.

LAUNCH

- ◆ We will share out **ONE THING** you can incorporate into your teaching.



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WHOOOP! WHOOOP! Exists to provide resources to those who have responded to the call of MINISTRY, LEADERSHIP and the building of excellent TEAMS.

We are a couple dedicated to educating leaders and disciplining students for the cause of Christ. Bobbi (who earned her Ph.D. in Educational Leadership from Western Michigan University) has served in public education for 20 years. She is currently the Superintendent of Covert Public Schools. Bobbi is also an ordained minister with the UPCI.

I am a full-time evangelist privileged to preach, teach and lead across the United States.

Together Bobbi and I minister to Adults, Students, Sunday Schools, Leader Trainings, Parent Workshops, Couple Workshops, and Church Systems Trainings.

Rose Marie, our 9-year-old is also apart of the ministry team, bring lots of joy and laughter. She loves doing puppets, action songs, Bible Stories and Christian Illusions.